Unit 6 Shopping

Step 1.warm-up

1. review some animals and big small long short
2. Let’s chant

Step 2. Presentation.

Read and write

1. Listen to the tape carefully. And answer the questions
2. do the exercise. Look and match.

Pictures and words

1. spell the words .Who is fast?(可尝试给学生四个字母,让他们根据已有的知识自己组合.)
2. read the dialogue one by one.
3. ask and answer.
4. Game.(把课文中的句子顺序打乱.让学生有序组合)

Pronunciation.

分小组总结I的读音规律.

并总结五个元音字母的发音.

Homework

1. do some exercise on the workbook.
2. copy the new words:big small.long short